Academic Liaison Meeting
10/20/21 @ 8:30a.m.

Agenda:

Reminders

- New Quizzes Timeline
  - Important dates on Timeline:
    - December 2021 - Migration tool, Public APIs (third party tools can start building for New Quizzes)
    - July 2022 – Prevent Classic Quiz Creation
    - June 2023 – Prevent Classic Quiz Editing and Taking (retained in database)
  - New Quizzes Instructor Readiness Checklist
  - New Quizzes Webinar (Basics and Timeline)
  - Migration Workaround
  - New Quiz User Group

Announcements and Updates from OAI

- Roles
  - Further investigation on the following:
    - Staff enrollment in Student role in PRAC and DEV shells
    - Shell typologies
    - LTIs in Communities (or other shell solution)
    - Student employees requesting PRAC courses
  - Half-year terms for Spring ‘22

Canvas Release Notes

- Canvas Release Notes (2021-10-16)
  - New Features:
    - Sticky Navigation Menu
    - Submission Status Label Edits
  - Upgrades:
    - Assignment search in gradebook
    - Course notification Customization
Feature preview:
  ▪ Accessibility Checker notifications in the RCE

**AI Communication and Outreach Cycle**
- Discuss the AI Communication and Outreach Cycles.
  - Formal vs Informal Communication Channels

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<th>Academic Liaisons</th>
<th>AOC/GOC Deans</th>
<th>Faculty, Staff, Students</th>
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<td>2. Web (formal)</td>
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**Upcoming Meetings – November 3rd, 2021**
Discuss and receive a demo of the AEFIS Tools integration in Canvas, and how it relates to end-of-the-year course evaluations and assessment tagging for accreditation as a presentation from the Office of Institutional Effectiveness & Evaluation.
Discussion

Canvas Updates
Q: Would scenarios that support the need for staff enrolled as students be useful to you? I have many.
A: We have communicated the business case to the LMS Implementation Teams and will always appreciate feedback.

Q: What is the new "Item Banks" menu item that showed up in the Course Navigation menu in the last week or so?
A: We are looking into why Item Banks was enabled globally and looking to see if it can be disabled by default, or if there is a possibility to opt in to.

AL Communication
Q: Is there an easy way to migrate everything from google drive to one drive?
A: Yes and no – downloading a ZIP file is easy but not everything in Google Drive has a 1:1 in One Drive so some may be manual downloading

Suggestion: I suggest you change the permissions on the Google Drive to "viewer" for the ALs to help reinforce that we are moving the file repository to Teams.

Q: Any forecast on when 22 Spring loads will occur?
A: Mid November is when 22 Spring courses will be loaded

Q: Where on the LMS site is the issues tracker?
A: Issues Tracker is internal but will be sharing the Issues URL
   https://lms.tamu.edu/Menu/Help-and-Support/Issues-and-Updates

Canvas Template Feedback
Q: Do we have feedback for the forms we submitted about template changes before the new template is loaded?
A: We are actively reviewing it and investigating as to what can be applied with the new update in the Spring ’22 template and what can be included on our roadmap for further iterations.

Q: Specific course templates? Possibility for face-to-face template vs online template?
A: These are conversations we are actively having to see how we can address that feedback.

Suggestion: Need to get feedback from students as they are very appreciative of having a consistent course template

Q: Will we also get new templates every semester? How will we know what changed?

A: We are looking into decluttering the template and are using faculty's suggestions as we work on the spring template. We have not determined when we will have a final version, however we will work on creating a communication plan that includes what changed.

Suggestions:

- Would like a Galveston template, everything has College Station.
- A wizard that allows some customization for Galveston vs College Station as example. For the course shell, is it possible to have a shell creation wizard. For example, the wizard asks the faculty member how many modules they plan to use and adds that number of modules with example pages already populated? In other words the creation of the shell is customized based on instructor input.
- Link below has all the new resource pages curated from Dr. Widmer’s Faculty Senate Video. https://www.gettoby.com/p/8s48bn7csdjg